HERITAGE
International School

THE INTERNATIONAL HERITAGE HERALD

May 21, 2021

GENERAL

Thought for the week: *"One can no more approach people without love than one can approach bees without care. Such is the quality of bees..."* *Leo Tolstoy*

Director's weekly notes- "The view from Dacia Boulevard"

According to the rhyme, it's supposed to be March winds, April showers, bring forth May's flowers. Well, in the penultimate week of the academic year, we are experiencing the winds, the showers and the flowers. Plus the spectacular thunderstorms over Moldova earlier this week along with some lovely rainbows in the evening over Chisinau. The weather's version of the academic year it would seem. Despite the meteorological gloom, the atmosphere inside school was wonderful not least to hear the cheers and excitement from the gym

as the sports' week events continued. My huge thanks to Coach Andrei and his team for making the school sound and feel more normal with the sports competitions this week. It was also a joy on Thursday morning to see the smiles on Grade 4 faces as they completed their national exams and a huge thanks to Mrs. Valentina, Mrs. Vladlena, Mrs. Angela and Mrs. Inga for making sure the students were prepared and at their best for this important milestone ahead of moving to Gymnasium later this year. We were also very proud that our President, Maia Sandu, took the time to write personally to the students of 2A and Mrs. Adriana for their World Book day messages recently.

My thanks to Mrs. Tatiana and her wonderful students for the celebration with our dear colleagues in Wales and Urdd for Heddwych 2021. This is the annual peace and goodwill message shared by the youth of Wales around the World. My goodness, do we need to hear and say it more loudly than ever before for our children and future generations right now in 2021. Students from 8B and 3A also spoke to Welsh painter and my mentor at home in the hills of Mid-Wales, Les Jones. Les proving that online learning can be mastered by teachers long retired from the chalk face. The students really enjoyed talking and singing songs with Les. The theme was also gender equality with a very powerful poem read out by our students proclaiming the equality of girls to boys, women to men, everywhere. A new family starting with us wrote a very kind message in his email and said the family were happy to be joining the best school in Moldova. There are countless days we have every week when our students make us so proud that I think and know I am at the best school I have ever been at with the best community.

We enjoyed a great menu for International Food Friday as we journeyed to our near neighbours on the Black Sea and had a great menu from Turkey. For the last week, it is Mexico, and no, no tequila slammers. It is a school. The last week is going to be a wonderful celebration of our school year, our Founders vision and our international ethos, values and mindset. It will take place in a hybrid format and we hope we can start and finish our 5th academic year for 2021-22 all together physically for school events as one wider community. There is certainly more hope and optimism with vaccinations in full swing and a light at the end of the tunnel to guide us to a more normal World. Next week is also a big week in the history of our school as we have the accreditation team in school (online) all week assessing Heritage against the tough COBIS standards as we aim to benchmark our school against the very best international schools around the World. The process has already lasted for two months and it will be the culmination of a lot of hard work as we all work to make our school one of the very best in Europe. Great leadership from Mrs. Rose and all involved. The lead assessor spoke to our staff at the Monday weekly staff meeting and told us what a great school we had all built and that we are continuing to build. Not sitting on laurels here.

I am speaking at the EU Code Week and Teach Day conference on Saturday and I will be proudly sharing our story to delegates from around Europe and the World, and sharing the hope we have for the future as the Heritage community. If you get a moment, have a look at the fantastic Heritage Summer Camp 2021 we are offering this year and a physical one!

Have a great weekend

Rob Ford
Director

Heritage in the Wider World:

EU Code Week Teach Day

Agenda

9.15 *Welcome coffee/networking*

9.30 **Welcome address**

9.33 **Opening speech, Thierry Breton,** European Commissioner for Internal Market

9.43 **Keynote speech, Technology and creativity - social aspects of knowledge sharing, Massimo Banzi**, Co-founder of Arduino

9.55 **Icebreaker session**

10.10 **Panel discussion: Innovation in education**

Moderator: **Arjana Blazic**
Joe Sheik, Principal, Thames Valley District School Board
Karen Triquet, PhD Researcher, Education & Behavioural Scientist and BILD Core Member at EDWE, Vrije Universiteit Brussel
Lidija Krali, Senior Analyst @ Knowledge Team at European Schoolnet
Robert Ford, Director of Heritage International School, Moldova & British Council Ambassador

10.50 **Masterclass: Humanized Computing, Alessandro Bogliolo,** EU Code Week Ambassador Coordinator, Professor, School of Information, Science and Technology at the University of Urbino

11.20 *Coffee break*

11.30 **Parallel workshops**

Tweet

You Retweeted

Arjana Blazic
@abfromz

Absolutely agree, Rob! It's fantastic that we have such opportunities to share experiences and ideas! I'm so looking forward to hearing about all the great initiatives at @HIS_Moldova @Tatianapopab #codeweek #teachday

Heritage International School-Moldova, Europe @HIS_Moldova · May 19
Replying to @abfromz
Definitely and it was good to meet everyone and get ready for Saturday Arjana. Looking forward to speaking about what we are doing here in Moldova 🇲🇩, sharing ideas and experiences. Global education at its best! @COBISorg @Schools_British @eTwinningEurope @IntlTes @UNICEFMoldova

9:52 AM · May 19, 2021 · TweetDeck

2 Retweets 1 Quote Tweet 5 Likes

Orange 10:00 81%

Done #CodeWeek #TeachDa...

Agenda

The May edition of the Heritage Globe is out. This month's edition features more excellent writings, art, and poems from the Heritage community. You can also check out the most viewed articles of the semester and take a Heritage themed trivia quiz.

https://sites.google.com/heritage.md/heritage-globe/home

Articles of Interest:

- Hay Festival Digital 2021. The British Council is delighted to support a specially selected programme of events at the 2021 Hay Festival.From 26 May to 6 June, more than 200 acclaimed writers, historians, poets and pioneers will appear at Hay Festival 2021, broadcasting for free online. The British Council is supporting a series of six events at the festival, including the opening gala event 'A Night of Hope', featuring HRH The Duchess of Cornwall, Stephen Fry, Elif Shafak, Simon Schama, Maggie Aderin-Pocock and Rob Brydon, and chaired by classicist Natalie Haynes: https://literature.britishcouncil.org/blog/2021/hay-festival-digital-2021

- World Day of Bees this week; Women's empowerment and biodiversity conservation "Women for Bees"; https://en.unesco.org/themes/biodiversity/women-for-bees

- Happy #beeday #WorldBeeDay2021 #WorldBeeDay Last August, we started the year with a great staff picnic in the hills at a colleague's farm amongst the beehives. Very peaceful and we support Moldova's ecology through making #SDGs intrinsic in our curriculum; https://www.tes.com/news/how-to-welcome-new-staff-international-school-team-building

- A market systems analysis of the honey sector in the Republic of Moldova; https://moldova.un.org/en/127171-market-systems-analysis-honey-sector-republic-moldova

- UN Moldova Monthly Newsletter: https://mailchi.mp/46dd0bab32d6/un-moldova-newsletter-april-may-edition-4953341?e=5f5f96fa46

- "I've seen the saucers": Obama weighs in as US interest in UFOs rises. CBS 60 Minutes report on US government's 'grudging acknowledgment' of UFOs stirs interest across the country; https://www.theguardian.com/world/2021/may/20/ufo-obama-cbs-60-minutes-america-aliens

Notes from Ms Elize:

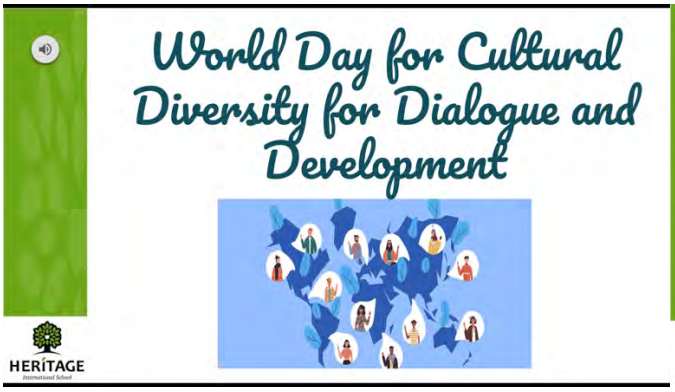
As we are nearing the end of this academic year my students and I have been reflecting on the events that stood out for them. We spoke about the good times and the fun we had. We discussed what we've learned and I have pointed out to them how far they've come this year. It feels almost unreal that September was nine months ago.

It has been an extraordinary year with many challenges. We've had

to adapt and change our plans at the last minute, often not sure exactly what was going to be. When we look at ourselves on any given day it often feels like we're not making any progress. Self reflection gives us the opportunity to see the bigger picture. When looking back on what we've achieved, we realise that every small step eventually adds up to an accomplished bigger whole. I often tell my students, we are not aiming for perfection, we are aiming for progress. We do not learn from experience only, we learn from reflecting on that experience. Reflection does not only help to identify possibilities for improvement, in addition it points out our successes, which in turn can be celebrated. Through celebrating our successes we obtain the inner strength to take on the next challenge. Summer is around the corner and soon we can take a step back, slow down a bit and hopefully do some of the things that fell by the wayside the past noine months.

I hope you have a wonderful weekend. Enjoy time spent with family and friends.

Our last Primary Assembly was this week. Ms Marina and 1B did an amazing presentation on cultural diversity and the acceptance of all people.
We've had the pleasure of enjoying and learning from fantastic Assembly Presentations this year. All the students did a fantastic job helping to put these presentations together.



As we are nearing the end of this academic year 3E has been reflecting on the past year. We've been talking about our victories and our challenges. We've discussed the lessons we've learned and what we want to improve on in the next year.
The students created self portraits and chose one powerful word that shows how they feel about this extraordinary year. We have created a wonderful display that visualizes our passion and commitment to our school and our teaching and learning.

This week we enjoyed an action packed Sports Day. We all (me included) had so much fun that we decided to have a mini 3E Sports Day again on Friday! Thank you to the PE Department for organising this fun event!

International Food Friday

Sports Week at Heritage

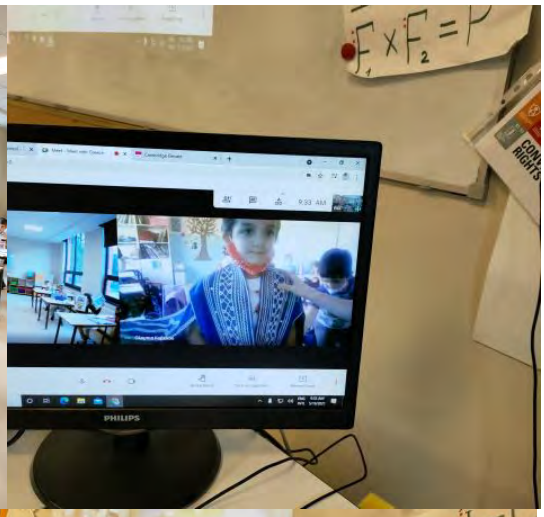
School Starter students getting ready for the 1st grade

School Starter Lego and Maths

Book presentation in 3A

2 A students received a letter from our president, Maia Sandu. The students are happy and proud!

Second graders held an online meeting with students from Athens, Greece. We talked about traditions, national costumes, traditional dishes; we learned ways to greet each other



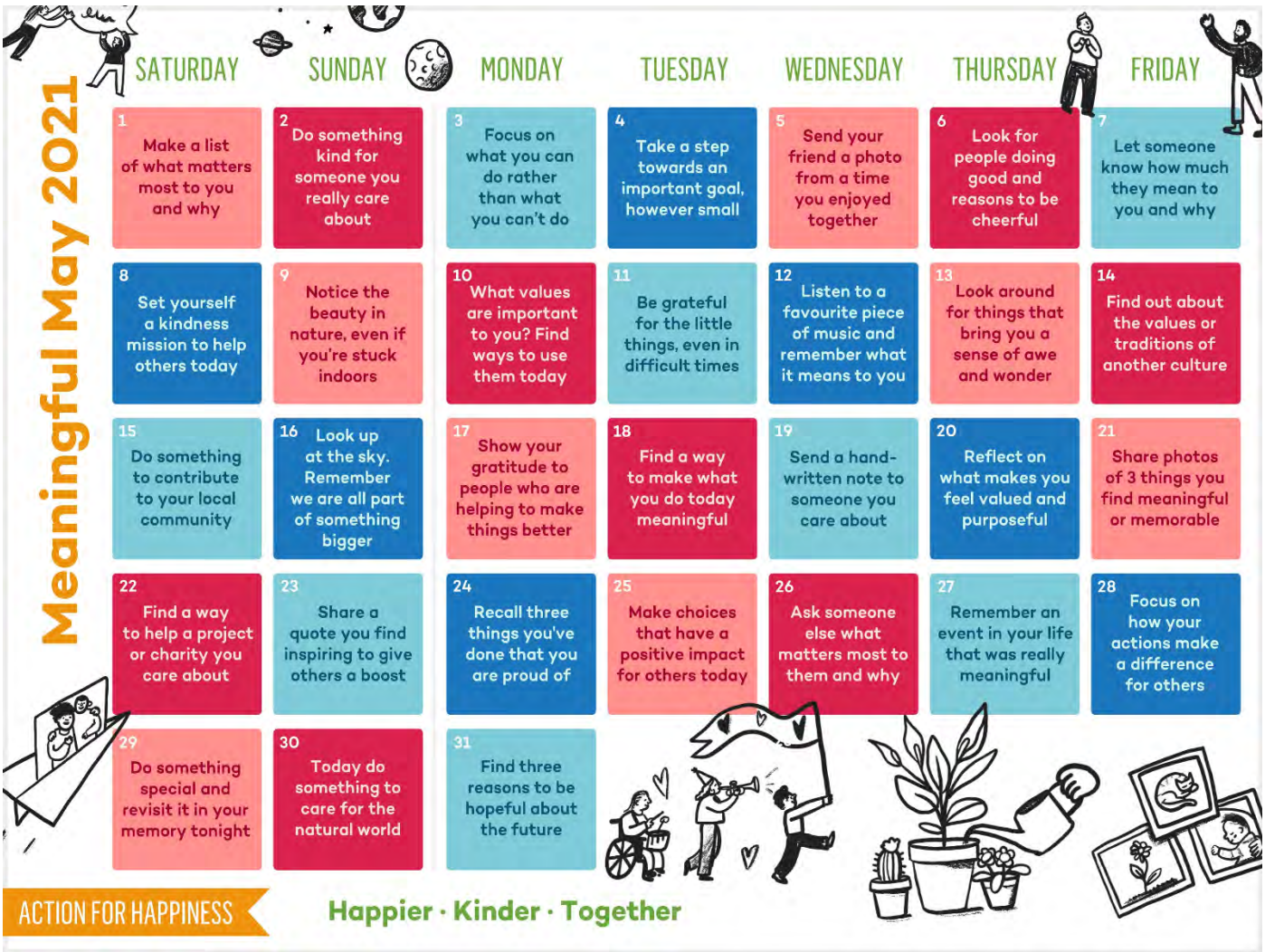
Dance Club

Student Council:

Gesica Sirbu, Loredana Sandu and Andrea Ghimpu performed an original choreographed dance to kick off Sports Day. They brought much light and energy to the event, despite the rainy weather!

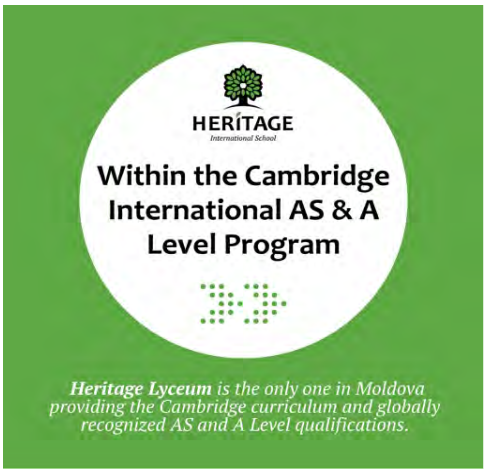
6E

Primary student council held its final meeting for the year. Thanks to all of the members for their hard work and dedication this wonderful school year!



News from Secondary

Choosing and applying for a study programme. With so many world-class higher education programmes on offer across Europe, choosing what to study and where can be difficult! Use this EU website to help look at universities in Europe after A Levels. https://ec.europa.eu/education/study-in-europe/planning-studies/choosing-applying_en



Earth's layers 3D model by Sabina and Delia, 5A. Learners can understand better the structure of the earth: the crust, mantle, inner and outer core.

Arts and Creativity:

- The COBIS Art Competition is a brilliant opportunity for young artists to compete internationally and showcase their talent. This year, students were invited to produce a piece of art based on the theme 'Connections'. The competition was open to all COBIS schools; https://www.cobis.org.uk/students/forthcoming-events-activities/art-competition-2021

First grade students drew castels and learned how to create texture through stamping.

Third graders learned about positive and negative space in art and created artworks featuring the Notre Dame cathedral.

Fourth grade artists were succesful in creating landscapes in one point perspective.

JQA International Environmental Children's Drawing Contest. The theme is "OUR EARTH IN 2030". Links here:
https://childrens-drawing.com/drawing/image/21flyerENG.pdf

https://childrens-drawing.com/en/application.html

Global education:

It has been an intense week at Heritage in global education.

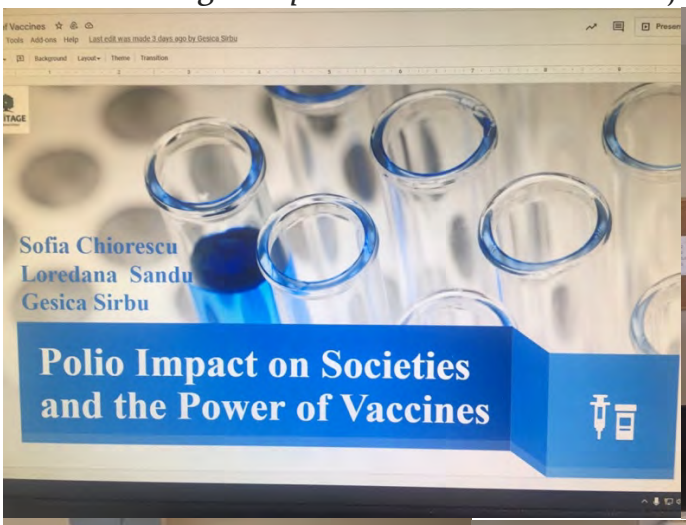
On Monday, students in grade 6A had a virtual meeting with a class from Dionysos school in Athens. The students had a special guest, Ms Lucia Argint, a Moldovan historian, who told them many interesting things about the Greeks in Moldova during the Ottoman Empire and early in the 19th century, when Bessarabia became a province of the Russian Empire. Ms Argint gave an insight into the proper names we use nowadays and that are of Greek origin, as well as Greek personalities that influenced the course of our development as a country. Lots of captivating facts to discover, as we draw "A Common Historic Bond" eTwinning project to an end.

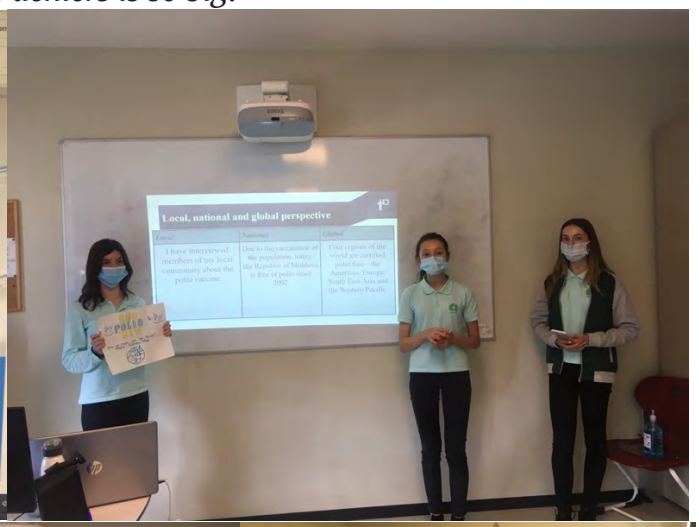
Also on Monday, our teacher Tatiana Popa organised a virtual tour to museums for the America house Chisinau live on facebook. You can find the recording of Tatiana's tour here: https://fb.watch/5DnGfHhtbl/

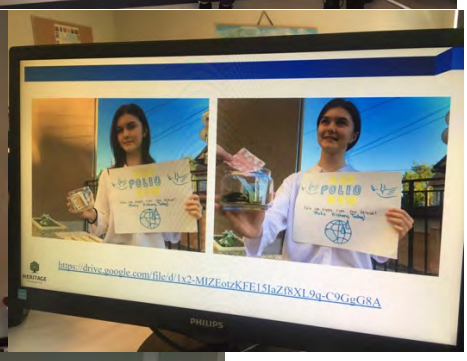
On Tuesday, many young people at Heritage school supported and shared the message of peace and goodwill from Urrd Youth Organisation in Wales with the world. Lots of photos and videos of our students reading the poem on Equality for Women and Girls, created by Swansea University this year, as well as showing the support sign, have been shared on social media on May 18th. It is a tradition kept for 99 years on the day and it only amplifies the voices of the young people and illustrates how the young voices can change the world for the better.

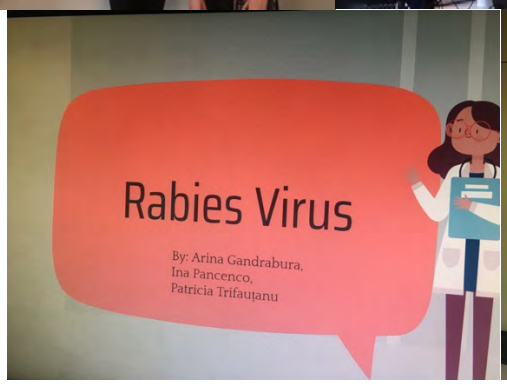
The same afternoon, grade 8 girls, as well as some primary students, spoke to the painter Les Jones in Wales, reading the poem on equality to him and stating why they support the movement, and hearing songs from Mr Jones in return. Later this week, grade 8 learned how to write formal and informal letters, and wrote real letters to Mr Jones in Wales to be posted to him after. They also sent formal emails to their teacher, thus learning how to navigate the adult world better, as life asks them to have good academic skills.

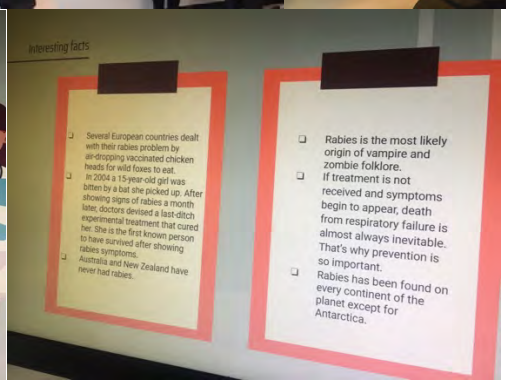
On Wednesday, grade 9 students impressed in Global Perspectives, as they had to do research in teams and explore an infectious disease and its vaccine. The teams presented some brilliant information, with campaigns organized in their neighborhoods and interviews worldwide. Powerful messages to the world, as we live in a global pandemic and the number of deniers is so big!



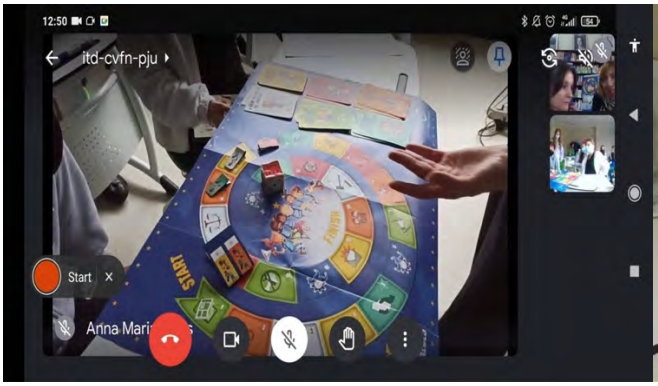


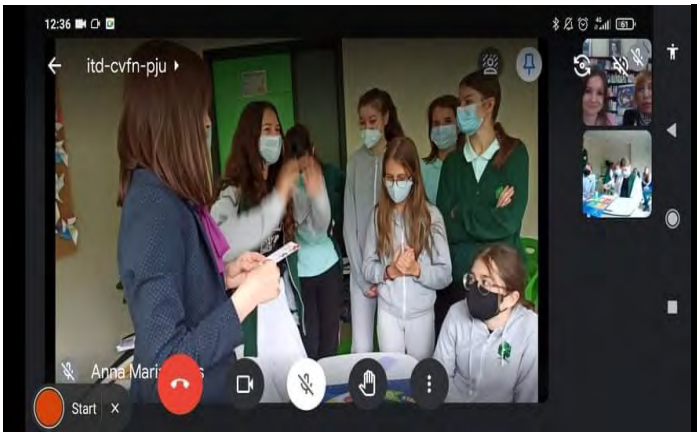


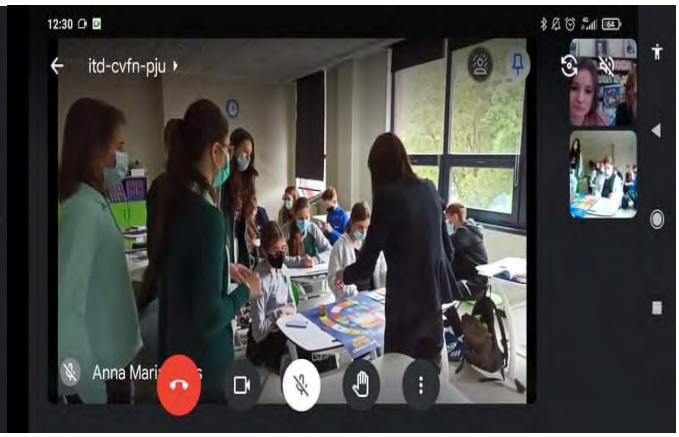




On Thursday, the students in 7A had virtual visitors from the National Library, as our school has a collaboration with the Pro-European Centre there. Students played some games about Europe and its values, human rights and responsibilities, in order to mark Europe Day. When the pandemic is over, students will have visits to the National Library to discover the miraculous history of books and how they survived there over the decades.







Friday was a happy day for our multinational community - Turkish IFF day in the canteen to learn more about the Turkish cuisine, but also Sports Day - the event that unites all nations towards a common goal - the team spirit in the gym was incredible!

To finish an amazing week, our director Rob Ford will be part of the Innovation Panel at the EU Code Week Teachday this Saturday, on May, 22nd. He will share his points of view about digital creativity together with other decision makers, successful developers, education experts and other enthusiasts in education from Europe and the world.

Our community is very much looking forward to celebrating the International Education Week next week, and the classes are eager to present their countries to the entire community.

Heritage International Summer Camp 2021 / CHIPS Summer Camp 2021

We care immensely about our students' wellbeing and happiness, even more so after such a difficult and challenging year. For this reason, we have created 2 wonderful International Camps for this summer, each with 4 sessions full of entertaining activities, that will – fortunately! – take place PHYSICALLY. Both will be held in similar periods, thus, considering the interests and hobbies of your child, you can choose one or several sessions from the same camp or mix & match between the sessions of the two.

- ***International Summer Camp 2021*** *– 4 diverse and exciting theme sessions! The topics of the sessions are: "Amazing Travels", "Young Detectives", "Secrets of the World" and "Becoming a Leader". The daily activities will be related to global citizenship, how to be eco, healthy*

lifestyle, critical thinking, science, development of business, personal safety, digital and leadership skills. Children will be able to discover their talents, make friends, play, swim, learn many new things through interactive activities and practice.

International Football Camp 2021 *– 4 sessions dedicated to football fans! Being organized by Heritage in partnership with Championika Football School, the activities within sessions are based on theoretical courses with subjects based on fascinating stories and experience of the best international football teams (from England, Brazil, Spain, Germany, etc.), daily football trainings and matches, but also learning about a healthy lifestyle and personal safety. In addition, other fun activities like playing on the Zimbru stadium, attending FC Zimbru's trainings and an autograph session with its players will be unforgettable and unique experiences!*

We warmly invite you to register your child as soon as possible, because each group consists of up to 15 students, and the number of seats is limited.
All children aged between 7 and 10 can attend.

More details about the schedule and fees:
http://www.heritage.md/en/summer-camp/
http://www.heritage.md/en/football-camp/
For signup and information, contact us:
Tel: +37362022208
E-mail: summer.school@heritage.md
We hope you will join us for an amazing summer adventure!

***For the children up to 6 years** there is an action-packed program from the **CHIPS International Preschool**. The program is lined up this year that is sure to energize your child with a strong interest in learning and exploration. In addition to the program, you can take extra comfort in knowing that CHIPS will also provide:*

- *Excellent teacher-to-child ratios: 1 teacher for every 7 children*
- *English Immersion Program. Language Absorption*
- *Thematic Weekly Program*
- *A Summer of Fun and Educational Programs*
- *Nutritious meals prepared by our professional in-house chef*

*CHIPS Summer Camp will be operating from **June 15 - August 13**, for nine weeks, five-days-per-week Monday through Friday.*
You can sign-in for the Summer Session 2021 by email info@chips.md
After confirming your interest, the CHIPS office will contact you to subscribe necessary forms.

owlypia
THE INTELLECTUALS' CHALLENGE

ONLINE

in Wh-Questions

Who can participate in Owlypia?
students aged
OWLINS (9-11) OWLETS (12-14) OWLYS (15-18)

What is Owlypia?
International online competition from five subject areas with 90 questions in 90 minutes

Why to participate?
To inspire intellectual curiosity and develop research skills and academic confidence in young minds

What are the Owlypia subjects?
- SOCIAL SCIENCES
- ART & DESIGN
- LITERATURE & CULTURE
- SCIENCE & TECHNOLOGY
- ECONOMICS & BUSINESS

When is it?
Five Online Rounds during the year

Where do you take it?
In Owlypia Exam Centres (OWEX)

How to participate?
- By registering online
- By choosing your favourite subject
- By studying the resources on the website
- By taking the challenge online (bring your own device)

What to gain?
- Certificate of Participation
- Certificate of Achievement (depends on your performance)
- A detailed report card
- Qualification for Owlypia Globals
- Special discounts for Owlypia Globals (depends on your performance)

www.owlypia.org

owlypia
THE INTELLECTUALS' CHALLENGE

ONLINE

STEP BY STEP GUIDE

An international online competition for students
OWLINS (9-11) OWLETS (12-14) OWLYS (15-18)

01 Select your favourite subject and age category

OWLYPIA SUBJECTS:
- SOCIAL SCIENCES
- ART & DESIGN
- LITERATURE & CULTURE
- SCIENCE & TECHNOLOGY
- ECONOMICS & BUSINESS

www.owlypia.org SEARCH

02 Register
Fill out the registration form on the Owlypia website

03 Get Ready
- ✓ Study your recommended resources for the online challenge
- ✓ Discuss your resources with your friends, teachers and your parents

04 Take the challenge
- ✓ Use the link that will be sent to your email to begin the challenge
- ✓ Use your own devices such as a smartphone, tablet or laptop
- ✓ 90 questions & 90 minutes

05 Awards
- ✓ Certificates of participation and achievement
- ✓ A detailed report card
- ✓ Qualification for Owlypia Globals
- ✓ Special discounts for Owlypia Globals

Hope to see you in Cambridge and Boston!

COMPETITION OVERVIEW

SUBJECTS

Owlypia Online has five main subjects. Participants are expected to select their favourite subject and focus on it. The study resources contain several films and videos to watch, alongside a range of books and articles to read. The general questions provided with each subject should be used to guide one's research.

Social Studies seek to understand the world in which we live by widening our perspective of current affairs and human nature, igniting a curiosity about real-world issues.

Art & Design encourages us to express ourselves and engage with our surroundings; a fusion of the two allows us to harness and channel our creativity to positively impact upon the world.

Literature & Culture urges you to be daring – to explore, discover and experience new and exciting worlds and peoples.

Science & Technology seeks to raise students' interest in this fascinating field whilst nurturing their mental faculties through a focus on both theoretical and applied science.

Economics & Business enables students to develop an analytical approach, helping them to understand a wide range of issues, such as: why some people earn more than others, why some economies grow faster than others and how people set up and run successful businesses.

WHAT IS owlypia?

Owlypia Online is a global competition which aims to inspire intellectual curiosity and enhance the academic success of young minds across the world.

After the Owlypia Online competitions, the qualifying students go to the Owlypia Globals, where they participate in a series of team and individual challenges.

All participating students receive a certificate of participation and report cards showing their progress in their favourite subject areas. Moreover, successful students are awarded certificates of achievement.

HOW IT WORKS

Students aged 11-18 can enrol to take part in this online competition where their performance is assessed separately in two different age groups (the 'Owlets', aged 11-14, and the 'Owlys', aged 15-18). Participants must choose their favourite subject and prepare themselves for the competition by studying the recommended resources indicated under their favourite subject area.

There are five subjects in Owlypia:

- Social Sciences
- Art & Design
- Literature & Culture
- Science & Technology
- Economics & Business

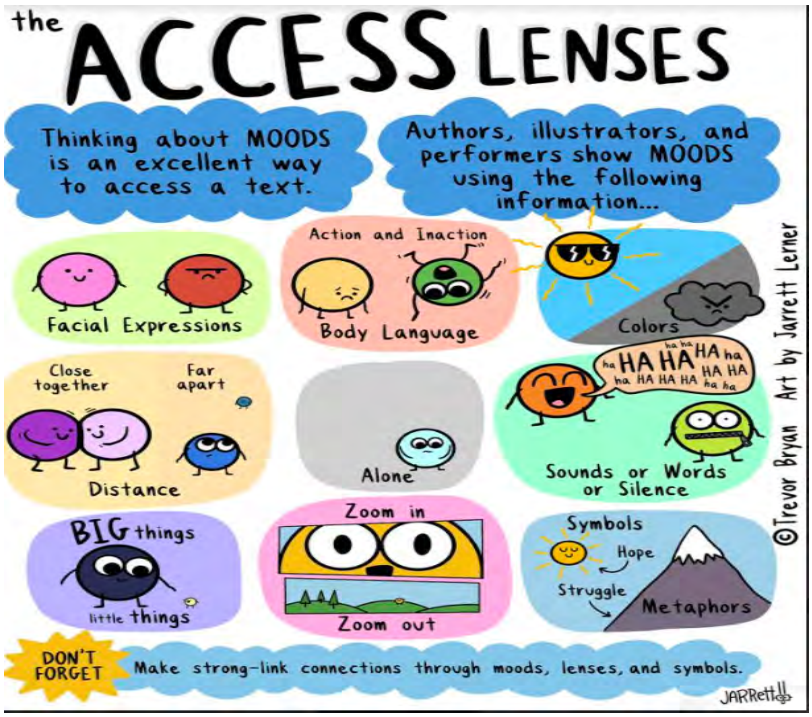
By studying the content of their favourite subject area, each young intellectual will best be able to prepare themselves for the online competition. Please visit our website for details related to the content of each subject category.

owlypia
THE INTELLECTUALS' CHALLENGE
Authorized Exam Centre
Certificate of Recognition
This certificate is awarded to
HERITAGE INTERNATIONAL SCHOOL
for successfully fulfilling the necessary requirements
to become an Official Owlypia Exam Centre
12 May 2021
On behalf of the Owlypia Committee
Dr. Chris Ingate

The deadline for the next Owlypia Online Round (29 May 2021) will expire on Monday, 24 May at 4:00 PM GMT Time. In case that students miss out on this round, they will still have another chance to qualify for Globals by participating in our Owlypia Summer Round that is scheduled to take place on 27 July 2021. To register for Owlypia Online, students will need to fill out the form on our Registration Page.

Please find school coupon code for our students, as you need to apply it while registering for competitions through Owlypia website. ***A-ACVS*** ***https://www.owlypia.org/register/***

STATES OF MIND
ABSENT-MINDED
SMALL-MINDED
NARROW-MINDED
MINDLESS
MIND-EXPANDING
OUT OF MY MIND
CLOSE-MINDED
MINDFUL
OPEN-MINDED
GRANT SNIDER


the ACCESS LENSES
Thinking about MOODS is an excellent way to access a text.
Authors, illustrators, and performers show MOODS using the following information...
Facial Expressions
Action and Inaction
Body Language
Colors
Close together
Far apart
Distance
Alone
Sounds or Words or Silence
BIG things
little things
Zoom in
Zoom out
Symbols
Hope
Struggle
Metaphors
©Trevor Bryan Art by Jarrett Lerner
DON'T FORGET
Make strong-link connections through moods, lenses, and symbols.
JARRETT

Throw a Football
Spend Time With a Pet
Blow Bubbles
Chew Gum
Knit or Weave
Hang upside down
Balance on One Leg
Name the Feeling
Do a Puzzle
Run
Shoot Baskets
Have a Dance Party
Finger Paint
Smell and Taste a Lemon
Color a Picture
Climb a Tree
Count to Ten
Do Cartwheels
Hike
Pray
Do Pushups
Cry it Out
Breathe Deeply
Phone a Friend
Give Thanks
Garden
Send a ThankYou Card
52
Bounce a Balloon 100 Times
Do a Downward Dog Pose
Streach
Scooter
Smile Gently
Self-Care Ideas For Kids
Journal
Listen to Music
Wrap Yourself in a Blanket
Read a Book
Jump Rope
Toss Pebbles in a Pond
Eat a Healthy Snack
Blow a Feather
Play with Putty or Clay
Do Situps
Count Backward from 100
Put of Fuzzy Socks
Paint
Skip
Go on a Bike Ride
Squeeze an ice-cube
Pop Bubblewrap
Blow a Pinwheel
Ask for a Hug
Have a Cosy Drink
ITHRIVE3:20
WWW.ITHRIVE320.COM

20 REASONS WHY IT IS IMPORTANT TO LOOK AFTER YOUR MENTAL HEALTH EVERY DAY

@BELIEVEPHQ

REDUCES ANXIETY

IMPROVES MOOD

REDUCES PRESSURE

IMPROVES COPING SKILLS

REDUCES STRESS

BOOSTS SELF ESTEEM

YOU WILL START TO BUILD RESILIENCE

CAN IMPROVE ENGAGEMENT

ALLOWS YOU TO RELFE

IMPROVES CONFIDENCE

HELPS TO IMPROVE SLEEP

HELP YOU BE MORE PRODUCTIVE

IMPROVES SELF FOCUS

INCREASES YOUR AWARENESS

BOOST WELLBEING

INCREASES YOUR AWARENESS

GIVES YOU TIME TO RELAX

REDUCES BURNOUT

IMPROVE QUALITY OF LIFE

GIVES YOU TIME FOR YOURSELF

WAYS TO CONNECT WITH NATURE TO HELP YOUR MENTAL HEALTH
Swim in the sea
Explore somewhere new
Listen to the birds
Go for a walk
Grow your own veg
Water your plants
Forest bathing
Let nature inspire your creativity
Plant wildflower seeds
WILDFLOWER SEEDS
Watch a nature doc
Look out for wildlife
@wwf_uk

How Can We Take Action in the Classroom?
@Irisgadbury
TEACH SUSTAINABLE DEVELOPMENT GOALS
www.magicstorybooks.com
PARTNERSHIPS TO ACHIEVE THE GOALS
*HAVE A CLASS TWITTER
*FIND OUT WHAT OTHERS ARE DOING
*SHARE WHAT YOU'RE DOING
*BUILD CONNECTIONS
SWITCH OFF THE LIGHTS WHEN YOU DON'T NEED THEM ON
CLIMATE ACTION
WATER
LIFE BELOW WATER
NO POVERTY
START A CLASSROOM SHOP WHERE STUDENTS SELL THEIR OLD TOYS AND RAISE MONEY TO HELP THOSE WHO ARE LESS FORTUNATE
WE CAN START BY LOOKING OUT FOR ONE ANOTHER. THIS MIGHT NOT SEEM LIKE A BIG DEAL, BUT THE CHARACTER TRAITS THAT WE DEVELOP NOW CAN LAST A LIFETIME
BRING YOUR OWN BOTTLE TO SCHOOL
*BUY A GOOD QUALITY ONE THAT WILL LAST.
*LOOK AFTER IT PROPERLY
FSC
USE PAPER WITH THIS LOGO. THE PAPER COMES FROM A RESPONSIBLE SOURCE.
LIFE ON LAND
ASK YOUR TEACHER IF THEY ARE DRINKING FAIRTRADE COFFEE IF NOT, BUY THEM SOME.
USE LESS HANDOUTS!
I'M THE FIRST TO FINISH!
ZERO HUNGER
ALWAYS FINISH YOUR FOOD. FOOD COSTS MONEY AND TAKES TIME AND ENERGY TO GROW. FINISH YOUR SNACK AND LUNCH. THEN YOU WILL BE LESS HUNGRY WHEN YOU GET HOME AND LESS FOOD WILL BE WASTED.
FAIRTRADE
TEACHER'S COFFEE
SUSTAINABLE CITIES & COMMUNITIES
A4
A4
THE GLOBAL GOALS
For Sustainable Development

Can/Should my child go to school today?

Is your child or anyone in the family being tested for Covid19 and displaying symptoms or have self isolated?	**Stay at home**, for 14 days, and inform the school immediately. Monitor symptoms and if any doubt see your medical health care provider for a test and further advice. Lessons will be from the Hybrid model. Inform the class teacher for advice about when you think you are returning safely from isolation. **Do not send into school if any doubt!**
A student in my child's class has tested positive, and the whole class have been kept in their isolation	The school will inform directly the families of the class, any siblings, to go home immediately and where the cluster may have been. To isolate, continuing on Distance Learning.
My child's teacher has gone home with symptoms/tested positive but has been practicing safe measures?	The class can stay in school, to be monitored, because the teacher has kept all safe measures. The class will have a substitute to continue learning if the teacher is not able to teach remotely. Any issues with learning contact the Head of Primary (for primary) or the Hybrid Learning Coordinator or Academic Director.
Will the whole school community be informed each time there is a case or a suspected case?	No. We update our central track and trace spreadsheet continually. The classes are operating in isolation bubbles, the school is deep cleaned several times daily, students are using outdoor spaces and getting fresh air in classes in school and therefore this avoids transmission clusters across the classes. We are working with those directly affected immediately and keep the community informed weekly.
When/if will the school move onto a DLP and how long is this likely?	The country is now on RAG zones of danger from the 1st Oct and we liaise with the public authorities at all times on cases, numbers, operational safety and any developments. The DLP remains immediately operational at all times in the event of the school closing for a few weeks as case numbers are steadied and we can return to physical school. This will likely be the pattern of 2020-21.
What to look for?	**If you are in any doubt, do not allow your child to come to school. The three main symptoms to watch for are:** **1. a high temperature: any new high temperature where your child feels hot to touch on their chest or back (you do not need to necessarily measure the temperature)** **2. a new continuous cough: coughing a lot for more than an hour, or three or more coughing episodes in 24 hours** **3. a loss of, or change in, sense of smell or taste: a noticeable loss of smell or taste or things smell and taste different to normal**

If one of the students is tested positive with Covid-19, the whole class will be quarantined for 14 days. ***Siblings*** *do need to be in isolation as well.*

*For all the children who are in quarantine parents should fill in the e**pidemiological form:*** *https://forms.gle/Qk1DBdfa4BykX8Gq9 All the information provided will be sent to the Public Health Center.*

Necessary documentation for returning to school:

Before returning to school after the quarantine period, parents should present to classroom teacher the ***Declaration***

https://drive.google.com/drive/u/0/folders/1J0WBrE37gjfOQHJAXY3UR0DG_klSi7wc?q=owner:iute%40mail.ru

For children who have been tested positive with Covid-19 and in case of any disease, for return to school it is mandatory to present the ***medical certificate*** *with the 3 stamps, as a confirmation that the child can attend groups of children*

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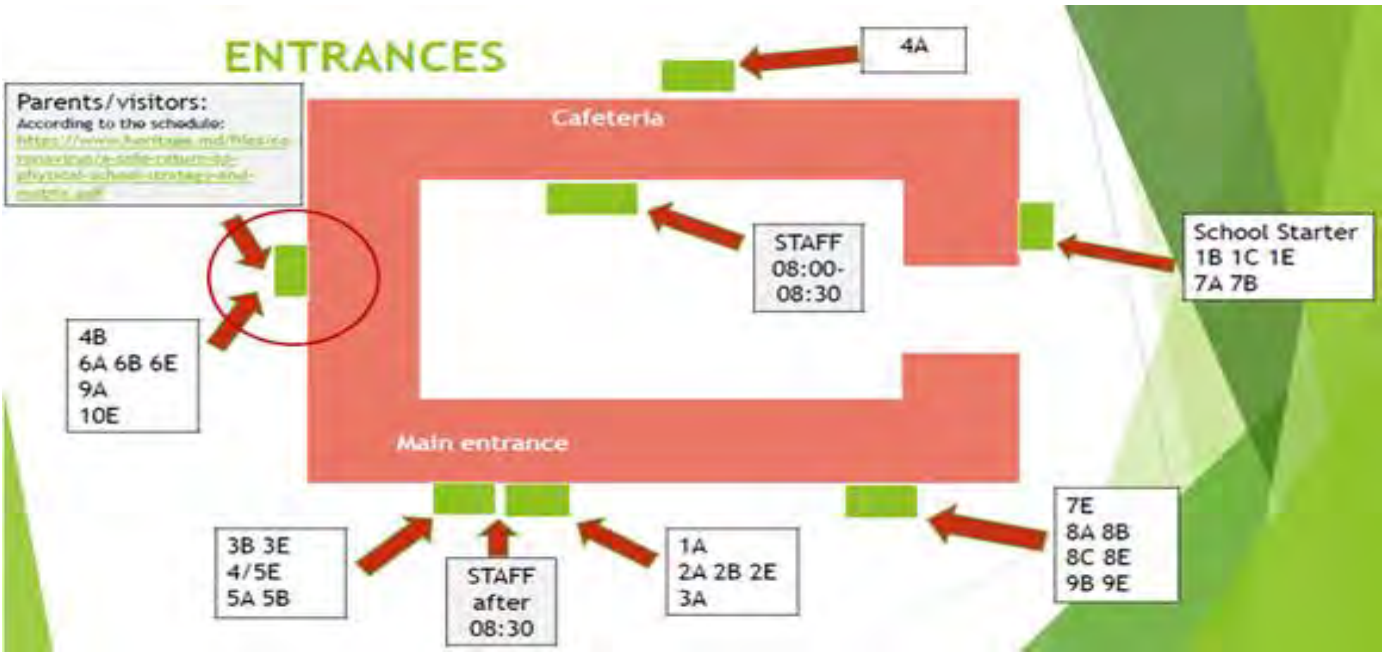
FORTHCOMING EVENTS

27th May, 2021	*Founders' Day*
26th and 28st May, 2021	*Heritage International Day Presentations*
31st May, 2021	*International Day Class Team Building*

International Food Friday



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